

SP22 Academic Information & FAQs (rev. 12.03.21)

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Spring 2022 Academics & University Operations

Thanks to high levels of compliance for public health mandates by our faculty, staff and students, we were able to regain our sense of togetherness as Rams this fall and with it, our identity as a residential university. For the spring semester, CSU will model full university academic and business operations from our Fall 2021 return to a full residential learning institution.

Most of the Spring 2022 courses offered will be held in-person or face-to-face, and we have increased the percentage of F2F section offerings for the spring semester:

- There will be a higher percentage of in-person sections for students than in the fall semester.
- We will still offer a small number of hybrid and remote sections.

A comparison of Fall 2021 to Spring 2022 by teaching modality is below. These tables were compiled by the Office of the Registrar:

SECTIONS by Instructional Format

	FTF	Hybrid	Online	Total	%FTF	%Hybrid	%Online	Total%
FALL 2021	5141	123	583	5847	87.93%	2.10%	9.97%	100.00%
SPRING 2022	4631	39	241	4911	94.30%	0.79%	4.91%	100.00%

SEATS by Instructional Format

	FTF	Hybrid	Online	Total	%FTF	%Hybrid	%Online	Total%
FALL 2021	156794	3278	22126	182198	86.06%	1.80%	12.14%	100.00%
SPRING 2022	166140	1293	10877	178310	93.17%	0.73%	6.10%	100.00%

University Public Health Protocols & Mandates

What are the expected requirements and protocols in Spring 2022 for COVID health protocols and mask, vaccination and screening mandates?

- When CSU resumes operations and classes in Spring 2022, the Pandemic Preparedness Team (PPT) currently anticipates that screening will continue to be in place for anyone who is not vaccinated. The PPT will continue to update the CSU community this winter about plans for the spring semester.
- Over the 2021-2022 winter break, employees who are on a campus between the weeks of Dec. 27 and Jan. 17 are required to screen. Employees are not required to screen on weeks they are on leave.
 - Saliva screening locations will have reduced hours the last two weeks of December, due to holidays. Once those hours are determined, the PPT will post them on the screening webpage. The PPT also will provide additional information via email directly to those who are required to screen regarding compliance over the holidays. Please keep an eye on the screening page for possible changes in screening hours over winter break – <https://covid.colostate.edu/register-schedule-screening>.
- For the latest CSU public health information, please visit <https://covid.colostate.edu/>

Faculty Remote Teaching/Teleworking Requests

Some faculty might request teleworking or remote teaching assignments for either personal reasons or medical conditions. For someone with a medical exemption, there are options as noted in the first set of bullets below. With fewer sections offered online for SP22, opportunities to teach remotely for personal reasons will be limited. Faculty seeking to request arrangements for teaching online should read the second section of bullets carefully.

What are the options for faculty who request teleworking or a remote teaching assignment based on a medical need?

- If an employee has a medical exception (their own – not related to a family member), they should go through OEO process under Americans with Disabilities Act.
- Public Health Emergency Leave is still in effect (as of Nov. 18, 2021 – this may change, however by the start of the SP22 semester). For a COVID-related need for the employee or a family member, the employee may qualify for leave. This leave is not indefinite and it will run out. However, it can be used as intermittent leave or a block of leave to address needs. This leave allows up to 80 hours per calendar year. However, it's important to note that this may not reset again for 2022 – that's a federal government decision and not a CSU decision.
- The Family and Medical leave act is also an option for issues that qualify (e.g., an employee's own health or a family member's). This leave also has a limit for a year, up to

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twelve weeks, and is not paid. An employee can use your sick or annual leave if accrued to get paid.

How have we approached faculty requests for teleworking or a remote teaching assignment based on personal reasons or concerns?

CSU offers a world-class residential experience through in-person instruction in classrooms, labs and studios. As noted in the Registrar's table above, 94.3% of class sections in Spring 2022 will be face-to-face. Options to teach remotely for faculty will be very limited and tied to institutional mission, the needs of students and programs. Additionally, any instructor approved for RI remote teaching for SP22, should be informed that the approval is temporary and not a guarantee for future such assignments.

- Work functions and roles for all CSU employees determine the ability for a unit/division to allow telework. This, of course, is the case with teaching and other faculty functions and roles.
- Opportunities for remote teaching are limited and priority will be given to those who demonstrate compelling personal hardships.
- Department Chairs have prioritized requests based on availability of remote sections, program type, and student need. If additional requests arise, Chairs/heads are encouraged to prioritize personal hardships over preferences to work remotely.
- Chairs/heads should consult with their deans to ensure an equitable process for consideration of applications is in place, and that all faculty requests are responded to with an email/letter to explain why the request was granted/not granted.

Student Remote Learning Requests

What if a student requests remote learning for an in-person course for either a disability or personal reasons/preferences?

- If a student has a documented disability (as federally recognized and mandated) and wants to inquire about online accommodations, faculty should refer the student to the guidance offered at the [Student Disability Center website](#).
- Although we continue to encourage faculty flexibility, faculty are not expected to accommodate student requests outside of a documented disability managed through the Student Disability Center. If a student prefers remote coursework, please instruct them to consult with their academic advisor or departmental representative who can assist them with possible alternatives. Options might include an online version of the course or an alternate online course offered through CSU, should these options exist within their major.

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What if a student requests a temporary remote learning option for a fully in-person class because they have tested positive for COVID-19 or have been directly exposed to a known case? What is a faculty member expected to do to deliver the course to the student while the student is in quarantine?

- Faculty are not expected to extend teaching of their class to multiple modalities, if a student tests positive and is in quarantine or is in quarantine due to exposure, but instead should follow their standard process in addressing student needs due to illness.
- However, some faculty will find it easy to record or invite students remotely into the class and we encourage you to extend such flexibility, if possible.
- We ask that you make allowances for the student to turn in assignments late, make up missed work and exams as you would in the event of any other student illness or personal hardships (e.g., a death in the family).

Student Missed Coursework for Non-Compliance

The non-compliance notification letters that went out to students in FA21 for failing to report their vaccination status or screen twice weekly if not vaccinated had a **tremendous impact**, and **most cases were resolved**. Letters will continue to go out to inform non-compliant students in the SP22 semester that they will not be allowed on any CSU campus, or in any classrooms or university housing if they do not comply with mandates. The following applies for SP22 courses:

What if a student requests a temporary remote learning option for a fully in-person class because they have received a “trespassed” letter from Student Conduct?

- If a student reaches out to say they are non-compliant and not allowed on campus(es) and would like to have other options for their coursework and learning, faculty are not expected to make arrangements to support this request.

What about a student who was non-compliant but who is now compliant and is requesting to make up missed coursework?

- If a student reaches out to a faculty member to say they had to miss class(es) due to being non-compliant but are now compliant, we encourage faculty to work with the student to allow them to make up missed classwork.

What are the obligations of a faculty or staff regarding verification of student compliance with vaccine or exemption mandates?

- Faculty, academic success coordinators, and advisors should NOT ask about vaccination or exemption status. The Pandemic Preparedness Team, CSU Health Network Immunization Team, and Student Conduct Services will manage these processes directly with students.

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- Faculty also are not responsible for enforcing any “trespass” orders as the status of these orders can change very quickly as students come into compliance. Given the low numbers of non-compliance now, CSU is not planning to notify faculty with names of non-compliant students and Student Conduct will work directly with students to resolve.
- If a faculty member believes she/he/they have a non-compliant student attending class, the faculty member should report online at <https://covid.colostate.edu/reporter/> under the “Reporting a Violation” link.